

Lesson: Crescendo/Decrescendo

Author: John Mlynczak

Resources: Studio One DAW

NAfME Standards:

4. Composing and arranging music within specified guidelines.

6. Listening to, analyzing, and describing music

7. Evaluating music and music performances.

Objectives: Students will learn to create dynamics in recorded audio with automation tools.

Procedure:

- 1. Discuss the principles of dynamics in music using appropriate listening examples and vocabulary.
- 2. Open Studio One and create a new song. Drag in an audio example. Notice how most music is compressed and there is very little dynamic contrast in the waveforms.
- 3. Select "Show Automation" or hit "A" on the computer keyboard. The automation curve will appear. Select "Display" and "Volume". The volume line appears on the track and each click creates a point, so use these to draw in dynamics.
- 4. Create a crescendo, decrescendo, and Forte-Piano using the automation curve.
- 5. Listen to student examples in class and discuss the musical impact of using dynamics in the audio examples.